

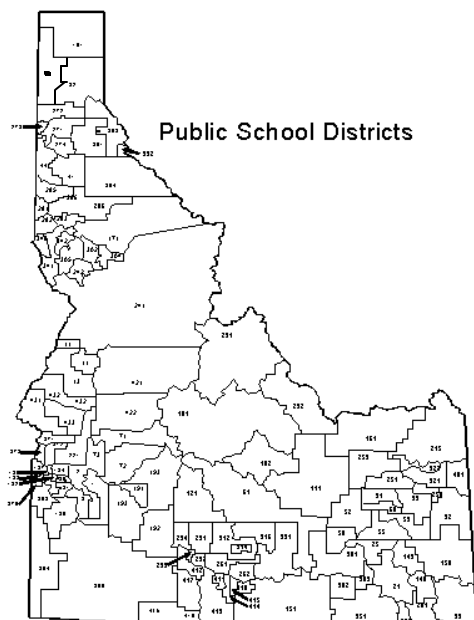
# Arbon Elementary District #383

Power County

4405 Arbon Valley Hwy, Arbon, ID. 83212

Phone: (208) 335-2197 Fax: (208) 335-2195

Cheri Evans, Clerk



## District Characteristics 1999-00

|                                     |     |   |     |
|-------------------------------------|-----|---|-----|
| Fall Enrollment 1999-00 . . . . .   | 19  | Special Education:                                      |     |
| Average Daily Attendance . . . . .  | 19  | Special Education Students . . . . .                    | 3   |
| State Ranking per ADA . . . . .     | 111 | Gifted and Talented Students. . . . .                   | 0   |
| Number of Schools (sites):          |     | Number of LEP Students**. . . . .                       | 0   |
| Elementary. . . . .                 | 1   | National School Lunch Program:                          |     |
| Secondary . . . . .                 | 0   | Average Daily Participation. . . . .                    | N/A |
| Number of Accredited Schools:       |     | Free and Reduced Meals. . . . .                         | N/A |
| Approved. . . . .                   | 1   | Lunch Price - Elementary. . . . .                       | N/A |
| Approved with Merit. . . . .        | 0   | Lunch Price - Secondary . . . . .                       | N/A |
| Approved with Warning . . . . .     | 0   | Pupil Transportation Program:                           |     |
| Not Approved. . . . .               | 0   | Average Daily Ridership 1998-99. .                      | 40  |
| High School Graduates:              |     | District Owned Operation                                |     |
| High School Diplomas-Regular. . . . | 0   | * Certificates of Completion issued at a district level |     |
| Other Completions*. . . . .         | 0   | ** Limited English Speaking (LEP)                       |     |

## Superintendent's Highlights

No Data Submitted

## Progress Towards Meeting District Goals

### 1999-00 Goals

### Progress

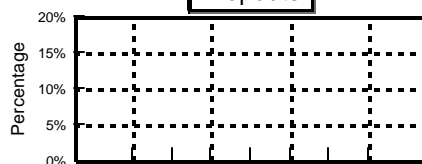
No Data Submitted

## Student Profiles

### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 28.57% | 71.43% | 100.00% |
| Black      | 0.00%  | 0.00%  | 0.00%   |
| Hispanic   | 0.00%  | 0.00%  | 0.00%   |
| Nat. Amer. | 0.00%  | 0.00%  | 0.00%   |
| Asian      | 0.00%  | 0.00%  | 0.00%   |
| Total      | 28.57% | 71.43% | 100.00% |

### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 98-99 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |
| 99-00 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

|                  | M & O Fund       | %              | All Funds        | %              |
|------------------|------------------|----------------|------------------|----------------|
| <b>Revenues:</b> |                  |                |                  |                |
| Local Taxes      | \$55,588         | 32.29%         | \$91,459         | 33.04%         |
| Other Sources    | 2,814            | 1.63%          | 65,190           | 23.55%         |
| State            | 113,771          | 66.08%         | 120,151          | 43.41%         |
| Federal          | 0                | 0.00%          | 13               | 0.00%          |
| <b>Total</b>     | <b>\$172,173</b> | <b>100.00%</b> | <b>\$276,813</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |          |
|--------------------------|----------|
| Property Tax Replacement | \$18,499 |
| Lottery Revenues         | \$743    |
| Technology Grant         | \$5,592  |

|                        | Total            | %              | ADA             | Rank     |
|------------------------|------------------|----------------|-----------------|----------|
| <b>Expenditures:</b>   |                  |                |                 |          |
| M & O Instruction      | \$110,388        | 59.65%         |                 |          |
| M & O Support Programs | 74,685           | 40.35%         |                 |          |
| M & O Other            | 0                | 0.00%          |                 |          |
| <b>Total M &amp; O</b> | <b>\$185,073</b> | <b>100.00%</b> | <b>\$9,950</b>  | <b>4</b> |
| <b>Total ALL Funds</b> | <b>\$291,903</b> | <b>100.00%</b> | <b>\$15,694</b> | <b>3</b> |

### Tax Levies at 9-1-99

|                            | Total        | Per ADA     | Rank |
|----------------------------|--------------|-------------|------|
| Property Market Values     | \$18,763,985 | \$1,008,816 | 5    |
| Total General M & O Levies | 0.002957580  |             | 56   |
| Total District Levies      | 0.004889472  |             | 73   |

## Staff Data 1999-00

### District Personnel:

|                                  | FTE         | ADA to FTE |
|----------------------------------|-------------|------------|
| Elementary Teachers              | 1.90        | 10         |
| Secondary Teachers               | 0.00        | N/A        |
| Administrators                   | 0.00        | N/A        |
| Other Certified Staff            | 0.00        | N/A        |
| <b>Total Certified Staff</b>     | <b>1.90</b> | <b>10</b>  |
| <b>Total Non-Certified Staff</b> | <b>1.79</b> | <b>10</b>  |

### Teachers Salaries:

|                                     |          | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule        | \$20,915 |      |
| Highest Salary on Schedule          | \$42,095 |      |
| Average Elementary Teacher's Salary | \$32,465 | 67   |
| Average Secondary Teacher's Salary  | N/A      | N/A  |
| Superintendent's Salary             | N/A      | N/A  |

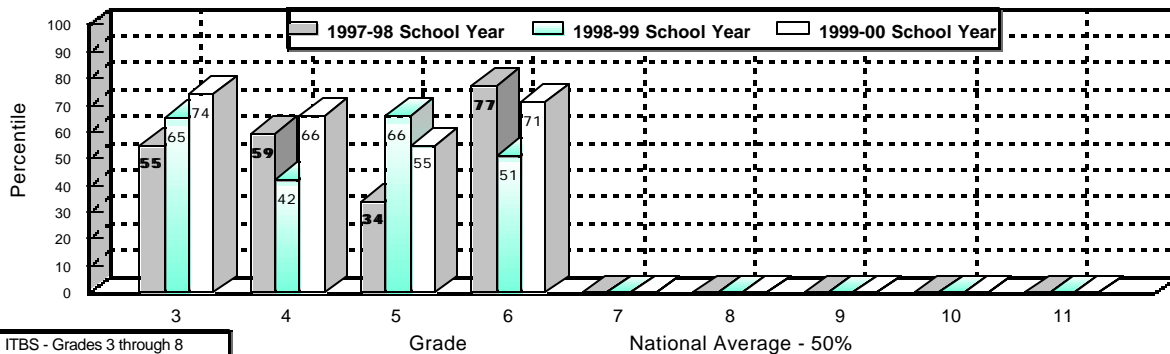
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



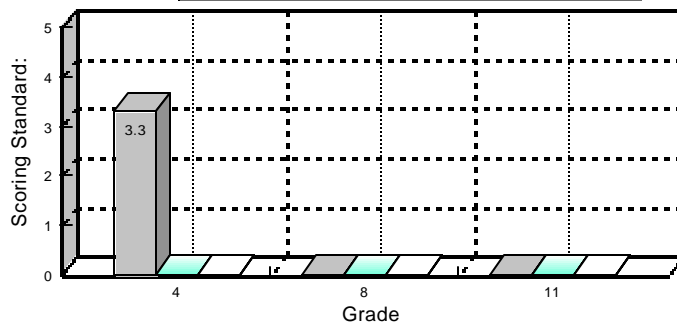
## Testing Information 1999-00

### Standard Testing Results

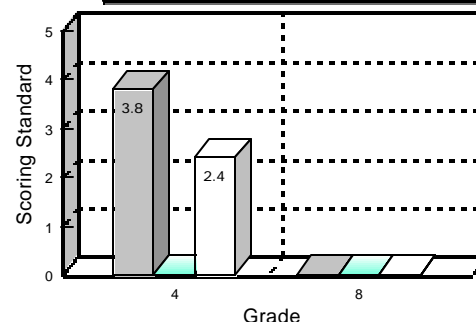
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal